Ed.D.
Educational Leadership

Accelerated three-year doctoral program

GARY COOK
SCHOOL of LEADERSHIP
DALLAS BAPTIST UNIVERSITY

Christian Scholars * Servant Leaders * Global Thinkers
Think Critically.
Critical thinking is one of the most in-demand skill sets in the 21st century.

Our challenging and Christ-centered academic environment combines a deeper exploration of faith and learning where students are encouraged to take ownership of their education.

An interdisciplinary approach allows scholars to pursue a unique combination of theory and practical experience in leadership development. The degree program is designed to produce leaders with the practical knowledge, training, and unique skills necessary to develop other leaders.

PROGRAM REQUIREMENTS
The Doctor of Education in Educational Leadership is a 60-hour accelerated doctoral program that allows students to complete the degree while continuing to live in their current location.

The degree consists of:

- 20 hours, Core studies in educational leadership
- 20 hours, Selected cognate area
- 8 hours, Research studies
- 12 hours, Dissertation research and writing

Three concentration tracks are offered in the cognate areas:

Higher Education Leadership provides cognate studies in higher education administration and leadership

Educational Ministry Leadership provides cognate studies specific to leadership in the church or a Christian education organization

General Leadership provides cognate studies for professionals in a range of leadership positions

“...whoever wants to become great among you must be your servant.”
Matthew 20:26

ACCELERATED * HYBRID COURSES
Our Graduates Impact the World

Our graduates are servant leaders who are exceptionally trained to apply their skills in leadership positions. They utilize their expertise in higher education institutions, educational ministry organizations or churches, the business market, and other leadership-oriented endeavors.

The experienced faculty in the Gary Cook School of Leadership incorporate your particular interests and life experience to guide you to the next level of excellence in your chosen field.

COHORT STRUCTURE

Students progress through the hybrid courses and research as a cohort, completing the program in 34 months. Cohort programs begin in August of each year, with classes offered each spring, summer, and fall.

Students enroll for two (2) classes of four (4) credit hours each term. The hybrid design provides significant learning experiences through the online component of each class, along with face-to-face interaction as students participate in on-campus seminars for one week, three (3) times each year. The dissertation process is interwoven throughout the class structure, allowing students to complete the entire program in less than three years.

SUMMER INSTITUTES

Doctoral students are afforded the unique opportunity to participate in two 7-10 day intensive travel study seminars. During the first summer term, the cohort visits Washington, D.C. Theories of leadership and management, Biblically-based servant leadership, and political leadership are explored during this travel experience. The second summer term involves a travel study to Oxford, England. Students will explore global leadership, theories of learning, and incarnational leadership while visiting key historical and religious sites in London, Cambridge, and Oxford.