

Theo Perspect Christ Counsel

COUN-6315

22/FR Section Temporary 08/22/2022 to 12/15/2022 Modified 02/16/2023

Meeting Times

Contact Information

Course Description

A survey of the theological foundations of Christian counseling. An investigation of the integration of counseling and theology will include discussion of spiritual health, prayer, Scripture, sin, confession, forgiveness, and redemption, particularly as related to the counseling process Terms Offered: Spring, Fall

Requisites

COUN 5312

Learner-Centered Outcomes

Student Learning Outcomes: By the end of this course (COUN 6315) the student will be able to:

	Outcome and CACREP Standard(s)	Means of Assessment
1.	Demonstrate knowledge of the various contemporary approaches to Christian counseling	Exams, Class Discussions
2.	Analyze the similarities and differences among the various approaches to Christian counseling	Group Project
3.	Identify specific components within the contemporary approaches to Christian counseling	ExamsQ
4.	Compare and contrast contemporary approaches to Christian counseling with the major secular theories of counseling	Exams, Class Discussions
5.	Describe and evaluate the student's personal approach to Christian counseling	Writing Assignment

Materials

Psychology, Theology, and Spirituality in Christian Counseling, 2nd Ed.

- McMinn
- Tyndale Publishing
- ISBN- 9780842352529

- Greggo & Sisemore
- IVP Academic
- ISBN- 9780830839780

✓ Assignments

Personal Approach to Christian Counseling Paper

Each student will submit a formal paper discussing his or her personal approach to Christian counseling. The paper is to describe the student's views on areas such as pathology, the nature and significance of symptoms, tasks of the therapist, the goal of therapy, the basic techniques or methods used in sessions, how change takes place, and the place of Scripture, prayer, and the Holy Spirit in the counseling process.

The paper is to conform to the APA style and be 10-12 pages in length (not including title page and bibliography.) A minimum of 10 primary sources are to be used. Sources may include lectures from professors, pastor sermons, the Bible, and other non-scholarly sources along with scholarly, academic sources. Scholarly sources must account for 75% of the references. Both must be included. **Students may write in first person.**

The student is expected to cite and properly document references. Remember that failure to cite sources properly constitutes plagiarism, which could result in the student getting a zero on the paper, failing the course, and/or having other disciplinary actions taken as outlined in the university's handbook.

The personal approach paper will be graded on the following criteria:

Paper addresses all topics assigned, and is documented with proper references- 50 %

Paper is concise, well written, and free of spelling and grammar errors- 25 %

Paper is correct length and conforms to APA style guidelines- 25 %

Discussion Participation: Students should come to class prepared to discuss the topics of the day. In addition, students will be expected to participate in discussion boards through Blackboard. In responding to discussion topics, students will utilize scholarly reference works (journal articles, scholarly books, the Bible, etc.) to support your discussion. Each student will make an initial posting to the discussion, and then respond to at least 3 of your classmates. Additional information regarding the discussion boards will be available in Blackboard. Students are to respond to each discussion board question in a manner that reflects his/her understanding of the material. Answers such as "I agree" or "I like what you said" will not be counted as responses. The discussion board for each week will be available at midnight on the Sunday of the online class week. The initial posting is due on Wednesday at midnight of each week. Should a student miss this deadline, the discussion board grade will be reduced. Initial posts should be from 200-250 words in length.

The student is also required to dialogue with the other students. The student is to respond to the posts of three classmates. The deadline for responding to student postings will be the following Saturday at midnight. Response posts should be 100 to 150 words in length.

Discussions will be graded for thought, grammar, and insight. Please do not exceed the word limits for the posts. LATE POSTS WILL NOT BE ACCEPTED, AND THE STUDENT WILL RECEIVE A GRADE OF 0 IF THE POST IS LATE.

Five Views Debate

Each student will be assigned a group and view from the *Five Approaches* text. Students will work together to present a brief, persuasive summary of assigned to the class. Then the the other groups will challenge the presenting group based on their assigned view. Students will be graded on their presentation, defense, and participation in challenging other groups. This exercise is meant to grow in deeper understanding of the five views.

Exams

Students will be evaluated by two exams that will be given during the course. The exams will cover the material presented in the textbooks and lecture as well as other material presented in class. Students are to consult the class schedule for dates and times of these exams. **Each exam will be worth 100 points.**

Late Work

All class work is due on the date set by the professor. Late assignments will affect grades. For each class period an assignment is late, the grade will be reduced by **ten points**. Late Discussion board postings will also be given a deduction. No assignment will be accepted that is more than two weeks overdue. No late exam will be administered unless prior arrangements are made with the professor.

Requirements for Credit

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Discussion Boards- 300 points (6 discussion boards, 50 points each)

Mid- Term Exam- 100 points

Personal Approaches to Christian Counseling Paper- 200 points

5 Views Group Presentation- 200 points

Participation/Attendance- 100 points

Final Exam- 100 points

Total Available Points- 1000

Institutional Policies

Requirements for Undergraduate and Graduate Credit

When a 5000-level Graduate course is cross-listed with a 4000-level Undergraduate course or a 7000-level course is cross-listed with a 6000-level course, the syllabus clearly defines specific graduate requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

Attention Education Certification Students: Go to [dbu.edu/education/requirements \(http://www.dbu.edu/education/requirements\)](http://www.dbu.edu/education/requirements) for essential program requirements.

Attendance Policy

According to DBU academic policy, attendance in class is considered a necessary factor in the learning process. Therefore, students are expected to attend and participate in classes, and absences for all reasons must be kept to a minimum and should not exceed 25 percent of the total class time. Students are held responsible for all academic work required or performed during their absence regardless of the reasons for those absences. Students who register late are responsible for work missed. The policy concerning class attendance for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience.

NOTE: Students verified by the professor(s) as never attending, for each of the classes in which they are enrolled, will be subject to an automatic drop from these classes, which will result in the cancellation and return of any financial aid received.

GPA Scale

The GPA grading scale adopted by DBU for courses is:

A+ 4.00	A 4.00	A- 3.67
B+ 3.33	B 3.00	B- 2.67
C+ 2.33	C 2.00	C- 1.67
D+ 1.33	D 1.00	D- 0.67
F 0.00		

** No grades of D are awarded for graduate courses

Service-Learning

Service-learning is a teaching and learning strategy which integrates academic instruction, community service, and guided reflection from a Christ-centered, faith-based perspective in order to enhance student learning, to foster global civic responsibility, and to develop servant leaders. All courses play an important role in providing the student with an appropriate curricular foundation for service-learning. Designated service-learning courses incorporate a field-based component to provide the student with a curricular service-learning experience

Financial Aid

Students who are receiving federal, state, or institutional financial aid who withdraw or add hours during the semester may have their financial aid adjusted because of the withdraw or addition. This change in schedule may affect the aid they are receiving during the current semester, and could affect their eligibility for aid in future semesters.

Disabilities

The student has the responsibility of informing the **Dean of Students, at (214) 333-5340**, of any disabling condition for which the student will request course modifications and/or accommodation. Dallas Baptist University provides academic adjustments and auxiliary aid to individuals with disabilities, as defined under law, who are otherwise qualified to meet the institution's academic requirements. It is the student's choice and responsibility to initiate any request for accommodations. Required documentation must be provided before the university can make accommodations.

University Honor Code/Academic Appeal and Academic Misconduct Procedure

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The faculty member endorses the **University Honor Code** and abides by the **University's Academic Appeal and Academic Misconduct Procedure** as stated in the Student Handbook and the Schedule of Classes.

Cheating and/or plagiarism are not tolerated at Dallas Baptist University and may result in expulsion.

Final Course Grades

Official final course grades are available only online through Self-Service. The Registrar's Office will only mail grades to a student upon request. The Dallas Baptist University undergraduate and graduate catalogs state that "All accounts must be paid in full before a student can...receive transcripts..." According to FERPA, faculty may not provide final grade information to students via telephone, email, posting or any other source which might compromise student confidentiality.

Children in Classes and Unaccompanied Children

Minors who are not DBU students are not permitted to attend class. Furthermore, minor children may not be unaccompanied on any property owned or operated by Dallas Baptist University. For their safety and welfare, unaccompanied children on any property owned or operated by Dallas Baptist University will be escorted to the Campus Security Office or other duly authorized location and the parents or guardians will be summoned to pick them up immediately.

Cell Phone and Electronic Device Policy

Electronic devices shall only be used for course specific work. The professor reserves the right to ban their use at any time. The policy concerning electronic devices for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience.

Electronic Communication Policy

The DBU campus e-mail system, or any other form of DBU electronic communication (i.e. Blackboard, class discussion, Collaborate) may not be utilized as an avenue to advertise the selling of goods or soliciting of donations from students, faculty, staff or members of the university community.

Graduating Students Grades

It is the responsibility of the student to notify the instructor if graduating this semester. Final exams for graduating students will be given earlier. Final grades for graduates are due in the Registrar's Office by noon on the Monday before Commencement ([see Academic Calendar \(https://www.dbu.edu/academics/calendar\)](https://www.dbu.edu/academics/calendar)). These grades are final. The instructor will not submit late grades for graduates nor change grades once they are submitted.

Unauthorized Recordings on Campus

Students are not permitted to make or attempt to make an audio or video recording of any academic class, lab, course discussion or other academic instructional meeting without the explicit permission of the professor. Recordings that receive approval from the professor or are designated accommodations for a documented disability are for personal use only and may not be uploaded to the internet or otherwise shared, transmitted, or published. Recording of class without permission is a violation of the Student Code of Conduct as listed in the Student Handbook.

Schedule

All courses taught in a classroom include at least one online session.

(May change during the semester)

When	Topic	Notes
Session 1	Introduction to the Course	Read McMinn - Chapter 1
Session 2	Scripture in Counseling	Read McMinn - Chapter 3 and 4 Complete Discussion Board in Blackboard
Session 3	Prayer and Scripture	Read McMinn - Chapter 3
Session 4	Larry Crabb	Read McMinn - Chapter 2 Complete Discussion Board in Blackboard
Break	No Class	
Session 5	Eric Johnson & Larry Crabb	Read McMinn - Ch. 5
Session 6	Attachment	Read McMinn - Chapter 6 Complete Discussion Board in Blackboard
Session 7	Attachment - Secure Relationships	Read Greggo & Sisemore - Chapters 1 & 2
Session 8	Prepare for 5 views debate	Mid-Term Exam Due November 12 Read McMinn - Chapter 8 Read Greggo & Sisemore - Chapters 3, 4, 5 No Discussion Board this week
Session 9	5 Views Debate	Read Greggo & Sisemore - Chapters 6, 7

When	Topic	Notes
Session 10	Dan Allender and Mark Yarhouse	Read Greggo & Sisemore - Chapters 8, 9 See Course Materials section for assignments Complete Discussion Board in Blackboard
Session 11	Discussion on Human Sexuality	Read Greggo & Sisemore - Chapter 10 Personal Approach to Christian Counseling Counseling Paper due
Session 12	Everett Worthington - Forgiveness	Read McMinn Chapters 7, 8 Complete Discussion Board in Blackboard
Session 13	Final Exam	See Blackboard for any assignments Final Exam