



Initial Certification Calendar

Completed applications for EPP will be reviewed in May, August, and December.

	Transition Point 1 EPP requirements	Transition Point 2	Transition Point 3	Transition Point 4
Approximate Timeline	Prior to Entrance into the EPP (Freshman-Sophomore Year)	Field-Based I Semester (Second Semester Junior Year)	Field-Based II Semester (First Semester Senior Year)	Clinical Teaching (Second Semester Senior Year)
Summary of Course Content	<ul style="list-style-type: none"> • General Studies Classes (45 credit hours or more) • Completion of MATH 1303 • Completion of EDUC 3313 & 1017 • Content Course Req'd: 12 hours, Math/Science certification: 15 hours 	<ul style="list-style-type: none"> • Field Based I Courses • TExES Test Seminar(s) 	<ul style="list-style-type: none"> • Field Based II Courses • TExES Test Seminar(s) 	<ul style="list-style-type: none"> • Clinical Teaching
Required Events/Trainings	<ul style="list-style-type: none"> • 4 SEA Credits • Completed Ethics Training • Lesson Plan Workshops 1,2 & 3 	<ul style="list-style-type: none"> • 6 SEA Credits • Suicide Prevention Training Completed • Mental Health Training Completed 	<ul style="list-style-type: none"> • 10 SEA Credits • Substance Abuse Training Completed • Dyslexia Training Completed • Observation Hours (200) Completed 	<ul style="list-style-type: none"> • Clinical Teaching Professional Development Days Attended

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<p style="text-align: center;">Academic Requirements</p>	<ul style="list-style-type: none"> • Appropriate Admissions Test Score (SAT/ACT/TSI) • GPA of 3.0 in content area • GPA of 3.0 overall • Code of Ethics Signed 	<ul style="list-style-type: none"> • GPA of 3.0 in content area • GPA of 3.0 overall • Minimum of "B" in each field-based course • Satisfactory T-TESS Evaluations • Minimum of "B" in culminating lesson plan • E-Portfolio Checkpoints 1 & 2 	<ul style="list-style-type: none"> • GPA of 3.0 in content area • GPA of 3.0 overall • Minimum of "B" in each field-based course • Minimum of "B" in each field-based course • Satisfactory T-TESS Evaluations • Minimum of "B" in culminating lesson plan • E-Portfolio Checkpoints 3 &4 • Passed TExES Scores 	<ul style="list-style-type: none"> • GPA of 3.0 in content area • GPA of 3.0 overall • Acceptable T-TESS Evaluations
<p style="text-align: center;">Application Requirements</p>	<ul style="list-style-type: none"> • Application to EPP • Interview with EPP Committee • 3 Faculty Recommendations • Written Acceptance to EPP 	<ul style="list-style-type: none"> • TDD Initial Survey • Signed FERPA • Application to Student Teach • Application to Advance 	<ul style="list-style-type: none"> • Student Teacher Orientation • Fingerprinting Completed 	<ul style="list-style-type: none"> • TDD Final Survey • Candidate Survey of EPP • Candidate Survey of Cooperating Teacher • Candidate Survey of University Supervisor • Participant Exit Survey • Clinical Teacher Survey