



### Initial Certification Calendar

**Completed applications for EPP will be reviewed in May, August, and December.**

	Transition Point 1 EPP requirements	Transition Point 2	Transition Point 3	Transition Point 4
Approximate Timeline	Prior to Entrance into the EPP (Freshman-Sophomore Year)	Field-Based I Semester (Second Semester Junior Year)	Field-Based II Semester (First Semester Senior Year)	Clinical Teaching (Second Semester Senior Year)
Summary of Course Content	<ul style="list-style-type: none"> <li>General Studies Classes (45 credit hours or more)</li> <li>Completion of MATH 1303 or MATH 1405</li> <li>Completion of DBUE 1301 &amp; EDUC 3313</li> <li>Content Course Req'd: 12 hours, Math/Science certification: 15 hours</li> </ul>	<ul style="list-style-type: none"> <li>Field Based I Courses</li> <li>TEExES Test Seminar(s)</li> </ul>	<ul style="list-style-type: none"> <li>Field Based II Courses</li> <li>TEExES Test Seminar(s)</li> </ul>	<ul style="list-style-type: none"> <li>Clinical Teaching</li> </ul>
Required Events/Trainings	<ul style="list-style-type: none"> <li>5 SEA Credits</li> <li>Completed Ethics Training</li> </ul>	<ul style="list-style-type: none"> <li>8 SEA Credits</li> <li>Suicide Prevention Training Completed</li> <li>Mental Health Training Completed</li> </ul>	<ul style="list-style-type: none"> <li>10 SEA Credits</li> <li>Substance Abuse Training Completed</li> <li>Dyslexia Training Completed</li> <li>Observation Hours (200) Completed</li> </ul>	<ul style="list-style-type: none"> <li>Clinical Teaching Professional Development Days Attended</li> </ul>
Academic Requirements	<ul style="list-style-type: none"> <li>Appropriate Admissions Test Score (SAT/ACT/TSI)</li> </ul>	<ul style="list-style-type: none"> <li>GPA of 3.0 in content area</li> <li>GPA of 3.0 overall</li> </ul>	<ul style="list-style-type: none"> <li>GPA of 3.0 in content area</li> <li>GPA of 3.0 overall</li> </ul>	<ul style="list-style-type: none"> <li>GPA of 3.0 in content area</li> <li>GPA of 3.0 overall</li> </ul>

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	<ul style="list-style-type: none"> <li>• GPA of 3.0 in content area</li> <li>• GPA of 3.0 overall</li> <li>• Code of Ethics Signed</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum of "B" in each field-based course</li> <li>• Satisfactory T-TESS Evaluations</li> <li>• Minimum of "B" in culminating lesson plan</li> <li>• E-Portfolio Checkpoints 1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum of "B" in each field-based course</li> <li>• Satisfactory T-TESS Evaluations</li> <li>• Minimum of "B" in culminating lesson plan</li> <li>• E-Portfolio Checkpoints 3 &amp; 4</li> <li>• Passed TExES Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptable T-TESS Evaluations</li> </ul>
Application Requirements	<ul style="list-style-type: none"> <li>• Application to EPP</li> <li>• Interview with EPP Committee</li> <li>• 3 Faculty Recommendations</li> <li>• Written Acceptance to EPP</li> </ul>	<ul style="list-style-type: none"> <li>• Signed FERPA</li> <li>• Application to Student Teach</li> </ul>	<ul style="list-style-type: none"> <li>• Student Teacher Orientation</li> <li>• Fingerprinting (as required by ISD)</li> </ul>	<ul style="list-style-type: none"> <li>• Candidate Survey of EPP</li> <li>• Candidate Survey of Cooperating Teacher</li> <li>• Candidate Survey of University Supervisor</li> <li>• Participant Exit Survey</li> <li>• Clinical Teacher Survey</li> </ul>