

Dallas Baptist University

College of Education

Employer Survey

2020-2021

Measure 2 Satisfaction of Employers & Stakeholder Involvement

Please respond to the following statements concerning the Teacher Preparation Program at Dallas Baptist University for the completers at your campus.

Statement	Mean Score	Not Prepared 1	2	3	Well- Prepared 4
N (Number of Principals who Completed Survey)= 4					
-has strong knowledge in their content areas.	3.75	0%	0%	25%	75%
-utilizes effective teaching strategies based on current research.	3.25	0%	25%	25%	50%
-uses professional practice.	3.75	0%	0%	0%	75%
-exhibits a strong ability to teach all students.	3.25	0%	25%	25%	50%
-effectively implements discipline management procedures.	3.25	0%	25%	25%	50%
-communicates clear expectations for achievement and behavior that promotes and encourages self-discipline and self-directed learning.	3.50	0%	0%	25%	75%
-creates a learning environment that is student centered and work oriented.	3.75	0%	0%	25%	75%
-effectively works with diverse learning needs of the students based on formative data.	3.25	0%	25%	25%	50%
-understands and used the RtI process.	2.75	0%	50%	25%	25%

-understands the Special Education ARD process.	3.00	0%	50%	0%	50%
-regularly and effectively integrates available technology in lessons.	3.5	0%	0%	50%	50%
-regularly and successfully creates lesson plans that designs work for students that aligns with the subject area TEK/SE.	3.25	0%	25%	25%	50%
-regularly designs formative and summative assessments that align with the cognitive level of the TEK/SE.	3.25	0%	0%	75%	25%
- regularly uses data from formative and summative assessments to provide timely, high quality feedback and to design lesson plans that guide instruction.	3.00	0%	25%	50%	25%
-has positively impacted student learning.	3.25	0%	0%	25%	75%
-effectively communicates with parents/guardians.	3.25	0%	25%	25%	50%
- works effectively with his/her team and serves the campus as a whole.	3.00	0%	50%	0%	50%
Overall Mean:				3.33	

*Areas for note =

Comments from Principals:

- There is a growing trend with new teachers and "student name" as well. Staying on top of professional communication. Emails are not checked or responded to in a timely manner. Also, time sensitive activities such as grading and professional development are not completed routinely on time.

Closing:

This survey dealt with the level of satisfaction the principals had for the completers. It has a qualifying rating of 3. Each of the principal survey responses rated the EPP overall at the qualifying rate of 3 or higher. The overall mean was a 3.33. Only one component scored beneath a 3.00 and it was:

Statement	Mean Score	Not Prepared 1	2	3	Well-Prepared 4
-understands and used the RtI process.	2.75	0%	50%	25%	25%

A lower score in this component is a trend for the EPP at Dallas Baptist University, and an area of concern both state and nationwide. With the implementation of House Bill 3 and the new Science of Teaching Reading TExES examination, the EPP at Dallas Baptist University anticipates seeing this mean score improve. DBU has hired on a new full time reading professor, specially trained in the Science of Teaching Reading. DBU has focused its reading coursework in order to provide students with two new three-hour courses designed to especially prepare candidates in this area: Scaffolding and the Science of Teaching Reading. The class of May 2021 was the first to have had both of those courses in their course sequence. With this cohort of students entering the classroom in 2021-2022, the EPP at DBU looks forward to a higher mean in this area beginning next year. In addition, to address the low response rate of first-year principals, DBU looks to incorporate principals of first through third year teachers in the 2021-2022 school year survey.