

Dallas Baptist University
College of Education
Cohort III, IV and V
2020-2021
Measure 1 Impact on P-12 Student Learning and Development

Cohort III

Teacher	Subject/Grade Level	Assessment	Percent Met Target
Completer 1	Reading - K	NA	NA
Completer 2	Reading- 4	STAAR	74%
Completer 3	Reading- 1	NA	NA
Completer 4	Music- EC-5	NA	NA
Completer 5	American History- 11	STAAR	100%
Completer 6	Music- EC-5	NA	NA
Completer 7	Reading- K	DRA	100%
Completer 8	American History- 8	NA	NA
Completer 9	Economics- 12	NA	NA
Completer 10	Reading - 4	MAP	50%

Cohort IV

Teacher	Subject/Grade Level	Assessment	Percent Met Target
Completer 11	1st Grade	DRA	89%
Completer 12	Math, Science- 5	DBA	100%
Completer 13	Math - 3	DBA	37%
Completer 14	AP Psychology	NA	NA
Completer 15	Math - 5	MAP	88%
Completer 16	Choir - 6-8	UIL	Ratings of Superior (1) for Stage and Excellent (2) for Sightreading
Completer 17	Math - 7	STAAR	7%
Completer 18	Math - 3	DRA	89%

Cohort V

Teacher	Subject/Grade Level	Assessment	Percent Met Target
Completer 20	ELAR - 5	DBA	50%
Completer 21	Math - 3	MAP	50%
Completer 22	Reading- 1	DBA	88%
Completer 23	Music – EC-6	NA	NA
Completer 24	Math - 2	DBA	67%
Completer 25	Reading - 5	District Benchmark	64%

During the 2020-2021 school year due to the COVID-19 Pandemic, the completers from DBU were limited in the assessments given to determine student learning.

In past school years, the assessments used are listed in the chart below.

Developmental Reading Assessment	Standardized reading test used to determine a student's instructional level in reading.
IStation Reports	Comprehensive e-learning program that includes assessment and engaging learning tools.
Math Inventory	The Math Inventory is a research-based, adaptive math assessment that measures math abilities and longitudinal progress from Kindergarten through Algebra II. It can be administered in a group setting in around 40 minutes 3–5 times per year.
District Created Benchmarks	Assessments given twice a year to assess mastery of the Texas Essential Knowledge and Skills for that particular time period in the academic year.
District Created Curriculum Based Assessments (DBA)	Assessments given near the end of the academic to assess the progress of the mastery of the Texas Essential Knowledge and Skills for a three-week period.
Fountas and Pinnell	The resource to accurately and reliably identify each child's instructional and independent reading levels and document their progress through one-on-one formative and summative assessments.
Star Math	Math computer-adaptive assessments that are fun and easy to administer. It shows the math skills and subskills students know and which skills they are

	ready to work on next. This computer bases assessment combines screening and progress monitoring.
State of Texas Assessment of Academic Readiness	The state assessment given to determine mastery of the grade level subject curriculum and the state readiness standards.
End of Course Assessments	State assessments to determine mastery of English I, II, and III, Algebra I, Biology, and American History at the High School level. Students must pass to graduate.
University Interscholastic League Ratings and Scores	Assessments used to measure the mastery of choral or instrumental music. A rating of I is the highest score.
Other District/Campus Based Assessments of Learning	Any approved assessments used to determine the mastery of the Texas Essential Knowledge and Skills at all grade levels