

Dallas Baptist University

College of Education

DBU Completer Survey

2019-2020

4.4: Satisfaction of Completers

Please respond to the following statements based on how well the initial teacher preparation program at Dallas Baptist University prepared you for the classroom.

Statement	Not at all Prepared 1	Not Sufficiently Prepared 2	Sufficiently Prepared 3	Well Prepared 4
N (Number of Completers who completed Survey) = 13				
The DBU Educator Preparation Program prepared me to:				
-work and communicate with parents effectively.			77.8%	22.2%
-work and communicate with colleagues effectively.			33.3%	66.7%
-work and communicate with supervisors effectively.			22.2%	77.8%
-plan and design engaging student work aligned to the cognitive level and grade level content of the Texas Essential Knowledge and Skills/Student Expectations.			11.1%	88.9%
-effectively implement discipline management procedures		11.1%	33.3%	55.6%
- communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning.		11.1%	22.2%	66.7%
-integrate technology into my design of work to enhance student learning.		33.3%	11.1%	55.6%
-understand and effectively use the process for RTI.	11.1%	33.3%	44.4%	11.1%
-plan for and work with diverse needs of the students.		33.3%	22.2%	44.4%
-understand the special education IEP process.	11.1%	44.4%	33.3%	11.1%
-design formative assessments that align with the cognitive level of the TEK/SE.		11.1%	22.2%	66.7%
-design summative assessments that align with the cognitive level of the TEK/SE.		11.1%	22.2%	66.7%
-use data from formative assessments to provide timely, high quality feedback and to design lesson plans to guide my instruction.	11.1%		22.2%	66.7%
-use data from summative assessments to provide timely, high quality feedback and to design lesson plans to guide my instruction.	11.1%	11.1%	11.1%	66.7%

The preparation that I received from the program was relevant and effective to the responsibilities that I confront on the job.		11.1%	11.1%	77.8%
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*Areas for concern =

Closing:

This survey dealt with the level of preparedness the completers felt and experienced. It has a qualifying rating of 3. All the completers rated the EPP with 3 or 4 in all indicators on the survey except for two indicators. The lowest ratings came in the area of:

Statement	Not Prepared 1	2	3	Well-Prepared 4
-understand the special education IEP process.	11.1%	44.4%	33.3%	11.1%
-understand and effectively use the process for RtI,	11.1%	33.3%	44.4%	11.1%

The Field-Based Learning team has begun to discuss ways to integrate more intentional teaching and learning in the *Teaching Special Populations* class. This next semester, we will be incorporating projects and simulations focused on these two areas. This is also an issue that the principals speak of as a challenge as well.