

Dallas Baptist University

College of Education

Employer Survey

2019-2020

4.3: Satisfaction of Employers

Please respond to the following statements concerning the Teacher Preparation Program at Dallas Baptist University for the completers at your campus.

Statement	Not Prepared 1	2	3	Well-Prepared 4
N (Number of Principals who Completed Survey)= 7				
The Dallas Baptist University College of Education Completer:				
-has strong knowledge in their content areas.	0%	0%	42.9%	57.1%
-utilizes effective teaching strategies based on current research.	0%	0%	28.6%	71.4%
-uses professional practice.	0%	0%	28.6%	71.4%
-exhibits a strong ability to teach all students.	0%	0%	28.6%	71.4%
-effectively implements discipline management procedures.	0%	0%	42.9%	57.1%
-communicates clear expectations for achievement and behavior that promotes and encourages self-discipline and self-directed learning.	0%	0%	28.6%	71.4%
-creates a learning environment that is student centered and work oriented.	0%	0%	28.6%	71.4%
-effectively works with diverse learning needs of the students based on formative data.	0%	0%	42.9%	57.1%
-understands and used the RtI process.	0%	0%	57.1%	42.9%

-understands the Special Education ARD process.	0%	0%	57.1%	42.9%
-regularly and effectively integrates available technology in lessons.	0%	0%	28.6%	71.4%
-regularly and successfully creates lesson plans that designs work for students that aligns with the subject area TEK/SE.	0%	0%	28.6%	71.4%
-regularly designs formative assessments that align to the cognitive level of the TEK/SE.	0%	0%	42.9%	57.1%
-regularly designs summative assessments that align to the cognitive level of the TEK/SE.	0%	0%	28.6%	71.4%
-regularly uses the data from formative assessments in planning for instruction.	0%	0%	28.6%	71.4%
-regularly uses the data from summative assessments in planning for instruction.	0%	0%	28.6%	71.4%
-exhibits effective leadership within the campus.	0%	0%	42.9%	57.1%
-has positively impacted student learning.	0%	0%	28.6%	71.4%
-effectively communicates with parents/guardians.	0%	0%	42.9%	57.1%

*Areas for note =

Comments from Principals:

Outstanding educator!

Not sure if she's "prepared" or if it's her "personality", but she's outstanding! No doubt, a combination of the two! You should be so proud of her!

He did a great job during his first-year teaching.

A great addition to our team this year!

She has grown so much this year!

She is a GEM! She is a natural teacher and leader! She did very well, way beyond what is expected in a first-year teacher. We are so lucky to have her, and she will continue to be a leader on our campus!

Closing:

This survey dealt with the level of satisfaction the principals had for the completers. It has a qualifying rating of 3. All the principals rated the EPP with 3 or 4 in all indicators on the survey. The lowest rating came in the area of:

Statement	Not Prepared 1	2	3	Well-Prepared 4
-understands and used the RtI process.	0%	0%	57.1%	42.9%
-understands the Special Education ARD process.	0%	0%	57.1%	42.9%

The Field-Based Learning team has begun to discuss ways to integrate more intentional teaching and learning in the *Teaching Special Populations* class. This next semester, we will be incorporating projects and simulations focused on these two areas. This is also an issue that the completers speak of as a challenge as well. Overall, the principals are satisfied with the completers and want to know when the next group will be available to hire as seen by the comments above.