

SECTION 4: OUTCOME MEASURE 6

Multiple Documents:

- 1) Initial Level: TExES State **Content** Exam **2018-2019** Data Chart/Traditional
- 2) **MAT.PT. ONLY:** TExES State Content Exam Data Chart
- 3) Initial Level: TExES **Pedagogy and Professional Responsibilities** Standards Exam **2018-2019** Data Chart
- 4) **MAT.PT ONLY:** TExES PPR Data Chart
- 5) Initial Level: Graduated, Certified, Working Data Chart **2018-2019**
- 6) Competency Advanced Level: TExES Exam Content **2018-2019**

TExES State Content Exam Data Chart

Assessment and Use:

The TExES Content State Certification Exams are designed to assess whether a candidate has the requisite content knowledge and skills that an entry-level teacher in Texas public schools must possess. The 140 multiple-choice questions are based on the TExES standards that are specific to the content area chosen. This exam is one indicator of completer success in developing the knowledge and skills expected of candidates enrolled in each of these programs. Dallas Baptist University Educator Preparation Program had a 100% pass rate for first time test takers on the majority of programs with sufficient numbers.

1.3b TExES State Content Exams FA16-FA19							
Proprietary Assessment- State Content Licensure Exams/Initial (Trad. Undergrad)							
Academic Years	Number of Students	Passing Score	State Mean	EPP Mean	State Median	EPP Range	% of Candidates Passing
291- Core Subjects EC-6							
ELAR/STR							

2016-2017	N= 27	240	240.1	270.2	258	248-283	100%
2017-2018	N= 47	240	259.2	269.1	*	247-289	100%
2018-2019	N=29	240	266.7	258.4	*	242-277	100%
2019-2020 (IN PROGRESS)	N=4	240	268	256.4	*	265-272	100%
Mathematics							
2016-2017	N= 27	240	244.6	275.4	256	240-289	100%
2017-2018	N= 46	240	261.6	270.6	*	247-294	100%
2018-2019	N=29	240	258.6	268.4	*	229-292	93%
2019-2020 (IN PROGRESS)	N=6	240	256.5	263.7	*	256-272	100%
Social Studies							
2016-2017	N= 27	240	243.9	260.6	252	242-276	100%
2017-2018	N= 46	240	251.9	262.2	*	223-284	96%
2018-2019	N=31	240	249.1	256.7	*	188-272	90%
2019-2020 (IN PROGRESS)	N=4	240	244.4	244.8	*	209-279	100%
Science							
2016-2017	N= 27	240	244.4	266.0	253	240-284	100%
2017-2018	N=46	240	253.4	261.1	*	226-284	96%
2018-2019	N=31	240	250.8	258.0	*	226-285	90%
2019-2020 (IN PROGRESS)	N=7	240	247.8	255.1	*	241-280	100%
Fine Arts							
2016-2017	N= 27	240	239.0	270.4	259	247-284	100%
2017-2018	N= 46	240	257.7	266.8	*	243-283	100%
2018-2019	N=29	240	265.0	256.6	*	243-281	100%
2019-2020 (IN PROGRESS)	N=4	240	255.5	265.5	*	256-277	100%
English-Language Arts and Reading							

117- 4-8 ELAR							
2016-2017	N= 2	240	253.2	269.0	256	267-271	100%
2017-2018	N= 0	240	258.0	N/A	*	N/A	N/A
2018-2019	N=0	240	262.6	N/A	*	N/A	N/A
2019-2020 (IN PROGRESS)	N=1	240	260.5	279	*	N/A	100%
231- 7-12 ELAR							
2016-2017	N= 1	240	242.6	243.0	247	N/A	100%
2017-2018	N= 3	240	253.9	269.7	*	263-276	100%
2018-2019	N=2	240	254.7	269.0	*	264-274	100%
2019-2020 (IN PROGRESS)	N=1	240	248.1	262	*	N/A	100%
Academic Years	Number of Students	Passing Score	State Mean	EPP Mean	State Median	EPP Range	% of Candidates Passing
Mathematics							
115- 4-8 Mathematics							
2016-2017	N= 1	240	244.9	246.0	248	N/A	100%
2017-2018	N= 6	240	257.9	256.8	*	240-279	100%
2018-2019	N=1	240	257.2	249.0	*	N/A	100%
2019-2020 (IN PROGRESS)	N=0	240	253.8	N/A	*	N/A	N/A
235- 7-12 Math							
2016-2017	N= 0	240	241.9	N/A	247	N/A	N/A
2017-2018	N=1	240	258.6	267	*	N/A	100%
2018-2019	N=1	240	256.9	270	*	N/A	100%
2019-2020 (IN PROGRESS)	N=0	240	254.4	N/A	*	N/A	N/A
Science							

116- 4-8 Science							
2016-2017	N= 1	240	243.1	253.0	245	N/A	100.0%
2017-2018	N=0	240	252.3	N/A	*	N/A	N/A
2018-2019	N=0	240	245.7	N/A	*	N/A	N/A
2019-2020 (IN PROGRESS)	N=0	240	251.8	N/A	*	N/A	N/A
238- Life Science 7-12							
2016-2017	N= 0	240	238.8	N/A	243	N/A	N/A
2017-2018	N= 1	240	239.2	240.0	*	N/A	100%
2018-2019	N=0	240	250.7	N/A	*	N/A	N/A
2019-2020 (IN PROGRESS)	N=0	240	256..8	N/A	*	N/A	N/A
History							
233- 7/12 History							
2016-2017	N= 0	240	242.3	N/A	245	N/A	N/A
2017-2018	N= 3	240	253.0	248	*	242-256	100.00%
2018-2019	N=2	240	254.1	248.5	*	239-258	50.00%
2019-2020 (IN PROGRESS)	N=0	240	253.5	N/A	*	N/A	N/A
177- Music EC-12							
2016-2017	N= 9	240	251.3	263.4	253	248-276	100%
2017-2018	N=3	240	254.5	266.3	*	262-273	100%
2018-2019	N=2	240	255.2	266.5	*	262-271	100%
2019-2020 (IN PROGRESS)	N=2	240	253.9	256	*	251-261	100%
158- Physical Education EC-12							
2016-2017	N= 0	240	252.8	N/A	255	N/A	N/A
2017-2018	N= 1	240	253.5	258	*	N/A	100%

2018-2019	N=0	240	259.9	N/A	*	N/A	N/A
2019-2020 (IN PROGRESS)	N=0	240	258.8	N/A	*	N/A	N/A
160-PPR							
2016-2017	N=66	240	263.3	269.6	*	242-293	100%
2017-2018	N=50	240	258.4	263.7	*	227-294	96%
2018-2019	N=38	240	257.7	263.5	*	238-275	97%
2019-2020 (IN PROGRESS)	N=17	240	256.4	268.1	*	242-279	100%

*Beginning 9/01/18, the TExES testing vendor changed from ETS to Pearson. Pearson does not supply the state median for TExES exam data.

The TExES content exam pass rate across all disciplines is 91 %.

- After disaggregating the data it was determined that more assistance was needed for the social studies sections of the TExES EC-6 Core Subject Exam. Three workshops were put into place to give the students more content for the social studies exam in the areas of Government; World History, United States History, and Texas History; Social Studies instruction, Geography and Economics. These workshops were put into place during the spring, 2019 semester and will continue to be offered through each semester of the academic year. Improvement has been noted for the 2019-2020 academic year.
- After reviewing the data of the additional work in the content area of social studies, it was determined that there would be three workshops to give the students more content assistance in the area of science. These workshops will be implemented in the fall, 2020.
- There were only two students who took the 7-12 History TExES Content Exam. One did not pass and has decided not to pursue 7-12 History Certification.

TE_xES Pedagogy and Professional Responsibilities Standards Exam Data Chart

Assessment and Use:

The TE_xES EC-12 PPR state certification exam is designed to assess whether a candidate has the requisite professional and instructional knowledge and skills that an entry-level EC-12 teacher in Texas public schools must possess. This exam is one indicator of completer success in developing the knowledge and skills expected of candidates enrolled in all EC-12 programs. Texas and the Texas Education Agency (TEA) are committed to maintaining a teaching force that will produce enhanced student achievement and meet the changing roles and expectations of professional educators in the dynamic and diverse society of the state.

1.3b Pedagogy and Professional Responsibilities TE _x ES Exam						
Proprietary Assessment- PPR Exam (Traditional Undergraduate Only)						
Academic Years	Number of Students	Passing Score	Aggregated State Mean	Disaggregated EPP Mean	Disaggregated EPP Range	% of Candidates Passing
Early Childhood-Grade 6						
2015-2016	N= 20	240	264.7	272.8	236-291	95.0%
2016-2017	N= 44	240	265.2	271.8	252-298	100.0%
2017-2018	N=31	240	259.8	263.68	206-294	93.9%
2018-2019	N=29	240	257.9	262.8	238-283	96.5%
2019-2020 (IN PROGRESS)	N=11	240	256.4	268.5	242-279	100.0%
English-Languge Arts and Reading						
4-8 Certification						
2015-2016	N= 0	240	264.7	N/A	N/A	N/A
2016-2017	N= 2	240	265.2	263.0	259-267	100.0%
2017-2018	N=0	240	259.8	N/A	N/A	N/A
2018-2019	N=1	240	257.9	266.0	N/A	100.0%

2019-2020 (IN PROGRESS)	N=1	240	256.4	264.0	N/A	100.0%
7-12 Certification						
2015-2016	N= 2	240	264.7	265.5	256-275	100.0%
2016-2017	N= 2	240	265.2	280.5	278-283	100.0%
2017-2018	N=2	240	259.8	257.5	254-261	100.0%
2018-2019	N=3	240	257.9	267.3	257-274	100.0%
2019-2020 (IN PROGRESS)	N=1	240	256.4	272	N/A	100.0%
Mathematics						
4-8 Certification						
2015-2016	N= 2	240	264.7	273.0	263-283	100.0%
2016-2017	N= 2	240	265.2	265.5	260-271	100.0%
2017-2018	N= 4	240	259.8	268.0	256-281	100.0%
2018-2019	N=1	240	257.9	269	N/A	100.0%
2019-2020 (IN PROGRESS)	N= 0	240	256.4	N/A	N/A	N/A
7-12 Certification						
2015-2016	N= 0	240	264.7	N/A	N/A	N/A
2016-2017	N= 1	240	265.2	263.0	N/A	100.0%
2017-2018	N=1	240	259.8	265.0	N/A	100.0%
2018-2019	N=0	240	257.9	N/A	N/A	N/A
2019-2020 (IN PROGRESS)	N= 0	240	256.4	N/A	N/A	N/A
Science						
4-8 Certification						
2015-2016	N= 0	240	264.7	N/A	N/A	N/A

2016-2017	N= 0	240	265.2	N/A	N/A	N/A
2017-2018	N= 0	240	260.2	N/A	N/A	N/A
2018-2019	N= 0	240	257.9	N/A	N/A	N/A
2019-2020 (IN PROGRESS)	N= 0	240	256.4	N/A	N/A	N/A
7-12 Certification						
2015-2016	N= 0	240	264.7	N/A	N/A	N/A
2016-2017	N= 0	240	265.2	N/A	N/A	N/A
2017-2018	N=1	240	259.8	265	N/A	100.0%
2018-2019	N= 0	240	257.9	N/A	N/A	N/A
2019-2020 (IN PROGRESS)	N= 0	240	256.4	N/A	N/A	N/A
Academic Years	Number of Students	Passing Score	State Mean	EPP Mean	EPP Range	% of Candidates Passing
History						
7-12 Certification						
2015-2016	N= 1	240	264.7	273.0	N/A	100.0%
2016-2017	N= 1	240	265.2	279.0	N/A	100.0%
2017-2018	N=3	240	259.8	263.3	247-287	100.0%
2018-2019	N=1	240	257.9	259.0	N/A	100.0%
2019-2020 (IN PROGRESS)	N= 0	240	256.4	N/A	N/A	N/A
Music EC-12						
2015-2016	N= 3	240	264.7	266.7	261-278	100.0%
2016-2017	N= 10	240	265.2	264.3	240-278	100.0%
2017-2018	N=5	240	259.8	268	250-287	100.0%

2018-2019	N=3	240	257.9	267.7	265-271	100.0%
2019-2020 (IN PROGRESS)	N=4	240	256.4	266.8	258-277	100.0%
Physical Education EC-12						
2015-2016	N= 0	240	264.7	N/A	N/A	N/A
2016-2017	N= 0	240	265.2	N/A	N/A	N/A
2017-2018	N=1	240	259.8	255.0	N/A	100.0%
2018-2019	N=4	240	257.9	259.5	238-275	75%
2019-2020 (IN PROGRESS)	N=1	240	256.4	281	N/A	100%

*Beginning 9/01/18, the TExES testing vendor changed from ETS to Pearson.

The PPR pass rate across all disciplines is 97%.

- There are no areas of concern for the PPR Exam.

1.3b TExES State Content Exams FA16-SP19							
Proprietary Assessment- State Content Licensure Exams/Initial (MAT.PT ONLY)							
Academic Years	Number of Students	Passing Score	State Mean	EPP Mean	State Median	EPP Range	% of Candidates Passing
291- Core Subjects EC-6							
ELAR/STR							
2016-2017	N= 8	240	240.1	254.8	258	209-275	75.0%
2017-2018	N= 8	240	259.6	251.5	*	211-269	75.0%
2018-2019	N=5	240	260.3	265.2	*	242-272	100.0%

2019-2020	N=2	240	256	273.5	*	267-280	100.0%
Mathematics							
2016-2017	N= 10	240	244.6	253.7	256	206-285	80.0%
2017-2018	N= 9	240	259.8	239.6	*	184-280	55.0%
2018-2019	N=6	240	257.2	254.3	*	168-284	83.0%
2019-2020	N=2	240	252.3	260	*	256-264	100.0%
Social Studies							
2016-2017	N= 9	240	243.9	246.8	252	198-284	67.0%
2017-2018	N= 9	240	255.0	246.1	*	201-274	78.0%
2018-2019	N=6	240	252.4	250.2	*	216-270	67.0%
2019-2020	N=2	240	246.1	253	*	249-257	100.0%
Science							
2016-2017	N= 8	240	244.4	248.6	253	186-272	75.0%
2017-2018	N= 9	240	253	241.6	*	191-268	63.0%
2018-2019	N=6	240	252.4	243.5	*	201-277	67.0%
2019-2020	N=2	240	244.2	257	*	256-258	100.0%
Fine Arts							
2016-2017	N= 8	240	239	257.5	259	243-277	100.0%
2017-2018	N= 7	240	259.7	251.4	*	227-266	86.0%
2018-2019	N=5	240	259.1	253.8	*	236-257	80.0%
2019-2020	N=2	240	258.4	262.5	*	257-268	100.0%
English-Language Arts and Reading							
117- 4-8 ELAR							
2016-2017	N= 2	240	253.2	252.0	256	N/A	100.0%
2017-2018	N= 1	240	254.2	249.0	*	N/A	100.0%

2018-2019	N=0	240	252.4	N/A	*	N/A	N/A
2019-2020							
231- 7-12 ELAR							
2016-2017	N= 1	240	242.6	252.7	247	245-263	100.0%
2017-2018	N= 1	240	256	228.0	246	N/A	0.0%
2018-2019	N=1	240	257.4	252.0	*	N/A	100.0%
2019-2020	N=1	240	253.3	198.0	*	N/A	0.0%
Mathematics							
115- 4-8 Mathematics							
2016-2017	N= 1	240	244.9	190.0	248	N/A	0.0%
2017-2018	N= 1	240	259.0	244.0	*	N/A	100.0%
2018-2019	N=0	240	248.6	N/A	*	N/A	N/A
2019-2020	N=0						
235- 7-12 Mathematics							
2016-2017	N=0	240	256.1	N/A	*	N/A	N/A
2017-2018	N=0	240	259.1	N/A	*	N/A	N/A
2018-2019	N=1	240	260.4	275.0	*	N/A	100.0%
2019-2020	N=0						
Science							
116- Science 4-8							
2016-2017	N=0	240	252.6	N/A	*	N/A	N/A
2017-2018	N= 1	240	242.5	242.0	*	N/A	100.0%
2018-2019	N=0	240	238	N/A	*	N/A	N/A
2019-2020	N=0						
238-Life Science 7-12							

2016-2017	N= 1	240	238.8	247.0	243	N/A	100.0%
2017-2018	N= 1	240	260.3	264.0	*	N/A	100.0%
2018-2019	N=0	240	256.5	N/A	*	N/A	N/A
2019-2020	N=0						
History							
233- 7-12 History							
2016-2017	N= 0	240	242.3	N/A	245	N/A	N/A
2017-2018	N= 2	240	255	246.0	*	244-248	100.0%
2018-2019	N=2	240	255	242.0	*	240-244	100.0%
2019-2020	N=1	240	261.5	273.0	*	N/A	100.0%
PPR							
160- PPR							
2016-2017	N=14	240	269.3	262.1	*	240-282	100.0%
2017-2018	N=11	240	266	254.4	*	224-279	91.0%
2018-2019	N=18	240	264.3	255.6	*	223-275	78.0%
2019-2020	N=7	240	262.2	257.0	*	235-281	86.0%
*Beginning 9/01/18, the TExES testing vendor changed from ETS to Pearson. Pearson does not supply the state median for TExES exam data.							

· After disaggregating the data it was determined that more assistance was needed for the social studies sections of the TExES EC-6 Core Subject Exam. Three workshops were put into place to give the candidates more content for the social studies exam in the areas of Government; World History, United States History, and Texas History; Social Studies instruction, Geography and Economics. These workshops were put into place during the spring, 2019 semester and will continue to be offered through each semester of the academic year. Improvement has been noted for the 2019-2020 academic year. These workshops will be required of PT/MAT candidates.

· After reviewing the data of the additional work in the content area of social studies, it was determined that there would be three workshops to give the candidates more content assistance in the area of science. These workshops will be implemented in the fall, 2020. These workshops will be required of PT/MAT candidates.

1.3b Pedagogy and Professional Responsibilities TExES Exam						
Proprietary Assessment- PPR Exam (MAT.PT Only)						
Academic Years	Number of Students	Passing Score	Aggregated State Mean	Disaggregated EPP Mean	EPP Range	% of Candidates Passing
Early Childhood-Grade 6						
2016-2017	N= 10	240	265.2	262.8	241-280	100.0%
2017-2018	N=7	240	265.6	248.6	224-260	85.7%
2018-2019	N=5	240	264.7	254	236-271	80.0%
2019-2020	N=5	240	263	253.2	235-285	80.0%
English-Languge Arts and Reading						
4-8 Certification						
2016-2017	N= 0	240	265.2	N/A	N/A	N/A
2017-2018	N= 2	240	265.6	257.0	248-266	100.0%
2018-2019	N=1	240	264.7	239.0	N/A	0.0%
2019-2020	N=0	240	263	N/A	N/A	N/A
Math						
4-8 Certification						
2016-2017	N=0	240	265.2	N/A	N/A	N/A
2017-2018	N=0	240	265.6	N/A	N/A	N/A
2018-2019	N=1	240	264.7	264	N/A	100.0%
2019-2020	N=0	240		N/A	N/A	N/A

7-12 Certification						
2016-2017	N= 1	240	265.2	258	N/A	100.0%
2017-2018	N= 1	240	265.6	235	N/A	0.0%
2018-2019	N=1	240	264.7	251	N/A	100.0%
2019-2020	N=0	240	263	N/A	N/A	N/A
Science						
4-8 Certification						
2016-2017	N= 1	240	265.2	265	N/A	100.0%
2017-2018	N= 1	240	265.6	234	N/A	0.0%
2018-2019	N=1	240	264.7	223	N/A	0.0%
2019-2020	N=0	240	263	N/A	N/A	N/A
7-12 Life Science						
2016-2017	N= 1	240	265.2	262.0	N/A	100.0%
2017-2018	N= 0	240	265.6	N/A	N/A	N/A
2018-2019	N=1	240	264.7	267.0	N/A	100.0%
2019-2020	N=0	240	263	N/A	N/A	N/A
History						
7-12 Certification						
2016-2017	N= 1	240	265.2	256.0	N/A	100.0%
2017-2018	N= 4	240	265.6	256.0	229-279	75.0%
2018-2019	N=1	240	264.7	251	N/A	100%
2019-2020	N=0	240	263	N/A	N/A	N/A
Music						
EC-12 Music						
2016-2017	N=0	240	265.2	N/A	N/A	N/A
2017-2018	N=0	240	265.6	N/A	N/A	N/A

2018-2019	N=0	240	264.7	N/A	N/A	N/A
2019-2020	N=1	240	263	252	N/A	100%

The PPR pass rate across all disciplines is 80%.

- Candidates are having trouble with the “how” we teach due to the lack of experience they have in the classroom.
- More pedagogy courses have been added to the degree plan for MAT.
- The Director of Field Experience talked to the professor teaching the PPR prep seminar course. This course has been an 8 week session. He will now take the entire semester and spend more time on these competencies for the MAT candidates.

2018-2019 Graduated, Certified, Working Chart

Degree	2015-2016				2016-2017				2017-2018				Overall Totals				
	Total	Working	Graduated	Certified	Total	Working	Graduated	Certified	Total	Working	Graduated	Certified	Total	Working	Graduated	Certified	
4-8 ELAR	1	100%	100%	100%	0	N/A	N/A	N/A	1	100%	100%	100%	2	100%	100%	100%	
4-8 Math	2	100%	100%	100%	2	50%	100%	100%	4	75%	100%	100%	8	75%	100%	100%	
4-8 Science	2	100%	100%	100%	1	100%	100%	100%	0	N/A	N/A	N/A	3	100%	100%	100%	
7-12 Life Science	0	N/A			0				1	100%	100%	100%	1	100%	100%	100%	
7-12 ELAR	5	100%	100%	100%	1	0%	100%	100%	3	100%	100%	100%	9	89%	100%	100%	
7-12 History	3	100%	100%	100%	0	N/A	N/A	N/A	3	100%	100%	100%	6	100%	100%	100%	
7-12 Math	0	N/A	N/A	N/A	0	N/A	N/A	N/A	1	100%	100%	100%	1	100%	100%	100%	
EC-12 Music	3	100%	100%	100%	6	67%	100%	100%	8	75%	100%	100%	17	76%	100%	100%	
EC-12 PE	0	N/A	N/A	N/A	0	N/A	N/A	N/A	1	0%	100%	100%	1	0%	100%	100%	
EC-6	26	92%	100%	100%	16	81%	100%	100%	34	91%	100%	97%	60	90%	100%	100%	
													Overall	108	83%	100%	100%

Brief Analysis of Findings:

This Data Chart includes data for those completers who are successfully graduated, certified and are working in their area of certification.

Data on our certified, graduated and working completers is very encouraging. Our graduation rate over the 2017-2018 academic year is 100%. In the same time period, 100% have passed both certification tests and are therefore certified to teach in Texas. 83% of our completers are employed in a teaching position. We do know that some of our completers are staying at home with children, some are on the mission field, and many are working on advanced degrees.

TExES State **Content** Exam Data Chart/**Advanced Level**

2019 EPP Annual Report Outcome Measure #6a TExES Exam

Proprietary Assessment- State Content Licensure Exams/Advanced Level

Academic Years	Number of Students	Passing Score	State Mean	EPP Mean	State Median	EPP Range	% of Candidates Passing
Educational Leadership							
2015-2016	N= 44	240	246.3	249.98	247	211-277	77.27%
2016-2017	N= 42	240	246.6	247.6	247	216-275	80.95%
2017-2018	N= 72	240	249.7	249.6	*	216-290	74.00%
2018-2019	N=39	240	245.4	247.1	*	227-282	67.00%
School Counselor							
2015-2016	N= 34	240	260.4	263.5	261	242-290	100.00%
2016-2017	N= 17	240	260.5	263.1	261	245-292	100.00%
2017-2018	N= 20	240	260.8	258.3	*	240-278	100.00%
2018-2019	N=25	240	261.1	264.8	*	228-280	92.00%
Reading Specialist							
2015-2016	N= 2	240	272.5	273.5	276	273-274	100.00%
2016-2017	N= 34	240	274.2	280.7	276	276-287	100.00%
2017-2018	N= 4	240	272.8	272.3	*	257-284	100.00%
2018-2019	N=5	240	275.1	270.6	*	259-290	100.00%
Special Education							
2015-2016	N=1	240	255	274	*	N/A	100.00%
2016-2017	N=1	240	254.8	275	*	N/A	100.00%
2017-2018	N=1	240	251.2	271	*	N/A	100.00%
2018-2019	N=0	240	250.2	N/A	*	N/A	N/A
Superintendent							
2015-2016	N= 8	240	254.9	264.9	256	253-271	100.00%
2016-2017	N= 17	240	254.7	259.4	255	246-271	100.00%
2017-2018	N= 17	240	255.3	260.7	*	232-275	94.00%
2018-2019	N=16	240	255	255.8	*	236-277	94.00%
Educational Diagnostician							
2015-2016	N= 16	240	255.5	242.9	257	207-274	62.50%
2016-2017	N= 25	240	256.3	251.7	259	223-276	72.00%

2017-2018	N= 26	240	256	252.8	*	229-282	73.00%
2018-2019	N=13	240	258.3	251.1	*	233-270	92.00%

*Beginning 9/01/18, the TExES testing vendor changed from ETS to Pearson. Pearson does not supply the state median for TExES exam data.

Assessment and Use:

The TExES Content State Certification Exams are designed to assess whether a candidate has the requisite content knowledge and skills that an entry-level educator in the designated field in Texas public schools must possess. The 140 multiple-choice questions are based on the TExES standards that are specific to the content area chosen. This exam is one indicator of completer success in developing the knowledge and skills expected of candidates enrolled in each of these programs.

Brief Analysis of Findings:

DBU EPP feels very encouraged by the data resulting from this assessment. The School Counselor and Reading Specialist programs maintain a 100% pass rate for the 2015-2016, 2016-2017 and 2017-2018 academic years. Those taking the Ed Leadership Principal exam were not quite up to the 80% pass rate in the 2015-2016 academic year but came up to the required percent by the 2016-2017 but then dropped slightly in the 2017-2018 academic year. The Educational Diagnostician is a relatively new program and is being watched closely to review specific areas needing strengthening. The pass rate did increase 10% by the 2016- 2017 and increased approximately 1% by the 2017-2018 academic year which continues to indicate a positive response to the changes made to strengthen the weaker areas of the program.